

NSJNPTF
September 13, 2007
Don Callejon School
MEETING #3 MINUTES

1. A welcome and introductions were made.
2. The sunshine and ethics presentation was introduced and an explanation was made as to the agenda and the recent City Council direction as to the work program. The presentation was delivered by the City Attorney's Office (presentation linked to the NSJNPTF web page):

A question was asked if those who violate are held accountable. – CAO answered that there are ramifications and penalties.

A question was asked as to the availability of a one-page sheet with the details of the presentation. – CAO answered that given the extensive size of the Brown Act it would be difficult to condense.

A question was asked as to whether an invitation to a tour was ethical. – the CAO answered that given the timing of the aforementioned tour, it was prior to the NSJNPTF being a formal body so it was OK but going forward it should be handled differently.

3. The work program agenda item was introduced and the consensus topic was discussed. The new formula was explained and offered to the task force. The final product from the task force was explained with a reference from the City Council.

Bob Gross asked to speak to the product. He is concerned that there is a lack of a basis for the effort. Mr. Gross mentioned water as critical to the development of North San Jose and in general and offered that it is difficult to make any decision as long as he is unclear about the certainty.

4. The schools presentation was introduced. Agency staff, Roger Barnes, and Joe Emilio were introduced and spoke to their respective school districts. Mr. Barnes welcomed the group and spoke to SCUSD's mission. Mr. Emilio introduced himself and Orchard School District. Agency staff introduced the presentation along with Mr. Barnes.

A question was asked as to the location of Orchard.

The presentation showed boundaries and a brief explanation of the nature of school development, financing and operations.

A question was asked about the financing and the level that general obligation bonds towards school development and what other sources might provide funding. – an answer was given that a Mello-Rous district was possibly the best option.

A point was made that it appears as though funding was not assured. – an answer was given that at this point we are very early in the process and that would be an issue at some point that would be further developed.

A question was asked about schools and how many. - an answer was given that at this point we are very early in the process and that would be an issue at some point that would be further developed.

The guiding principles exercise was introduced and the task force was asked to

The task force individually provided their guiding principles for consideration:

At their September 13, 2007 meeting the North San Jose Neighborhoods Planning Taskforce brainstormed and prioritized a set of guiding principles for schools. These Guiding Principles will frame and focus the work of developing a schools facility plan for North San Jose.

The guiding principles state that schools in North San Jose should:

- ❑ ***Be multi-purpose facilities for school and community use,***
- ❑ ***Be urban schools,***
- ❑ ***Take into consideration both existing and new residents,***
- ❑ ***Be flexible in design to meet changing needs, and***
- ❑ ***Examine at all methods for financing school construction.***

The Taskforce produced the following Schools Guiding Principles from the exercise:

- ***Schools should be multi-purpose facilities for school and community use***
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 - Parks and green space
 - Community Center, homework center, after-school care
 - Libraries
- ***Schools in North San Jose should be Urban Schools*** -6
 - Multi level
 - Smaller footprint
 - Integrated into community
- ***Take into consideration both existing and new residents*** -6
 - Avoid bussing - 3
- ***School design to be flexible to meet changing needs*** – 5
 - Should serve multiple audiences and be able to grow and shrink as the population of children fluctuates
 - Avoid cookie cutter approach to schools – 1
 - Environmentally healthy and sustainable design standards– 1
 - Look at renovation/upgrade of existing sites -2
 - Provide for college prep. – 2
- ***Look at all methods for financing school construction*** – 5
 - Resources must be spent on school construction (not on operations or programs) - 3
 - Have a funding plan in place -2
 - Purchase sites prior to need/development – 2

OTHER PRINCIPLES CONSIDERED

- Reasonable student to faculty ratio – 1
- Do no harm to the school system – 1
- Get to school safely and conveniently – avoid traffic – 0
- Integrated with other community services – 0
- Deal with operational issues

A point was made that the funding needs to be established first before we make plans that we can't fulfill. In addition, another point was made as to the shortfalls the city faces and the addition of new parks would be a further burden.

Staffs guiding principles were shown to the task force. It was noted that they were almost similar and that at the next meeting they would be brought back as one package.

The schools sites portion of the presentation was introduced. The he task force broke into small groups to look at the sites and provide comments and feedback while staff answered questions:

The first group preferred the Cadence site due to the site and potential lower cost, and they also preferred Agnews due to the community center concept. They also asked as to the need for a high school?

The second group preferred to utilize land to the highest use through vertical development as the NSJADP intends. Did not want to compromise open space. Was concerned about the traffic impacts on a number of sites. Felt the Agnews and site close to it, are extremely good sites due to the proposed development in close proximity.

The third group preferred the Moitiozo site and also the Agnews site due to the opportunity for a K-8 option, their 3rd choice was the site near River Oaks and Cisco Way. Moitiozo's benefits included the fact that it is centrally located and has one owner, and also offered opportunity for expansion. Concerned about the water tower and old buildings/historical on the Agnews site. The Cadence site was also preferred and they felt it would suit a school site. The VTA site should have the school setback closer to the park. Suggested 3 other sites also, Sealy & Montague (Sakawai), the VTA property off 237 & Zanker, and the Irvine site for good locations for schools.

The subcommittee concept was introduced by staff and asked for those to sign-up if they are not already.

5. The next meeting date was discussed and a site has yet to be determined.
6. The Public Comment period was opened:
 - A comment was made about potential Cisco development and the relationship to the Agnews site.
7. The meeting was adjourned and Councilmember Chu thanked all those involved. The Councilmember also spoke about the contributions to NSJ that this effort will help achieve.